

# DR TONIA BIEBER

## Curriculum Vitae

### PERSONAL DATA

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Personal information: born 19 September 1982 (German citizen)

Contact information: Kolleg-Forschergruppe (KFG) “The Transformative Power of Europe”  
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URLs: [www.tonia-bieber.eu](http://www.tonia-bieber.eu)  
[www.polsoz.fu-berlin.de/en/v/transformeurope/people/postdocs/bieber/index.html](http://www.polsoz.fu-berlin.de/en/v/transformeurope/people/postdocs/bieber/index.html)

### ACADEMIC POSITIONS

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Since 10/2014 **Free University of Berlin**, Otto-Suhr-Institute of Political Science  
*Postdoctoral Fellow* at the Research College “The Transformative Power of Europe” (led by Prof. T. Börzel and Prof. T. Risse)

07/2014 – 06/2016 **Hanse-Wissenschaftskolleg (HWK)** Institute for Advanced Study  
*Associate Junior Fellow*

07/2012 – 09/2015 **University of Bremen**, CRC 597 “Transformations of the State”  
*Senior Research Associate (Post-Doc)* in Project C4 “Internationalization of Education Policy” (led by Prof. K. Martens and Prof. M. Windzio)

WS 2013/2014 **University of Bern**, Institute for Political Sciences (CH)  
*Guest Lecturer* at the Chair “Comparative and European Politics”, representing Prof. K. Armingeon in the Lecture “European Integration and the Policy Field of Education”

09/2011 – 11/2011 **The Johns Hopkins University**, Washington, D.C. (US)  
*Research Fellow* at the American Institute for Contemporary German Studies (AICGS)

12/2007 – 06/2012 **University of Bremen**, CRC 597 “Transformations of the State”  
*Research Associate* in Project C4 “Internationalization of Education Policy” (led by Prof. K. Martens and Prof. M. Windzio)

## EDUCATION AND ACADEMIC QUALIFICATIONS

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- 01/2009 – 10/2012     **University of Bremen**  
*Doctorate in Political Science (Dr. rer. pol.), Supervisors: Prof. K. Martens and Prof. H. Obinger*  
*Dissertation: “Voluntary Convergence in Education and Training Policy. The Impact of Soft Governance through the PISA Study, the Bologna Process, and the Copenhagen Process on Switzerland”*
- 09/2008 – 06/2012     **University of Bremen and Jacobs University**  
*Affiliated Fellow at Bremen International Graduate School of Social Sciences (BIGSSS), Field B “Integration and Diversity in the New Europe”*
- 10/2001 – 07/2007     **University of Konstanz**  
*Master of Arts in Public Policy and Management (Diplom), Supervisors: Prof. C. Knill and Prof. W. Seibel*  
*Master’s thesis: “Qualitätssicherung im Bologna-Prozess. Eine vergleichende Fallstudie der Universitäten Konstanz und Grenoble-II“*
- 02/2005 – 07/2005     **Institut d’Études Politiques (IEP) Grenoble (FR)**  
*Exchange Student in Political Science*
- 08/2004 – 01/2005     **University of Malta (MT)**  
*Exchange Student in Public Management*

## THIRD PARTY FUNDING, STIPENDS AND PRIZES

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- 2014 – 2015     **Free University of Berlin, Otto-Suhr-Institute of Political Science**  
*Postdoctoral Fellowship at the Research College “The Transformative Power of Europe” (led by Prof. T. Börzel and Prof. T. Risse) (30,000€)*
- 2014 – 2016     **Hanse-Wissenschaftskolleg (HWK) Institute for Advanced Study**  
*Associate Junior Fellowship (up to 15,000€)*
- 05/2014     **University of Bremen, German Excellence Initiative**  
*Co-Leader and Co-Applicant for funding for an interdisciplinary, across-university Symposium on “Convergences in Education” (10,000€)*
- 04/2014     **AERA Conference (US)**  
*Best Symposium Award of International Studies SIG for the Symposium “New Research on Global Policies in Education” on the Handbook of Global Policy and Policy Making in Education (Mundy, Green, Lingard, Verger, eds., Wiley-Blackwell, forthcoming)*
- WS 2013/2014     **University of Bern (CH)**  
*Funding for “Teaching Staff Mobility” under the ERASMUS-Program of the EU-Education Program (6,813€)*
- 2012     **University of Bremen, DFG**  
*Collaboration in preparing the application for DFG-funding for an inter-university research project on Transnational Social Policy*

- 09/2011 – 11/2011 **The Johns Hopkins University, Washington, D.C. (US)**  
*Fellowship of German Academic Exchange Service (DAAD)* at the American Institute for Contemporary German Studies (AICGS)  
 Own research project “Transatlantic Convergence in Higher Education? Comparing the Influence of the Bologna Process on Germany and the U.S.” (\$10,000)
- 2009 – 2010 **University of Bremen, DFG**  
 Collaboration in subsequent application for the third funding phase of the DFG-funded Project C4 “Internationalization of Education Policy” of CRC 597
- 10/2006 **University of Konstanz**  
*Sponsorship grant* for junior scientific staff towards the completion of the Master’s thesis (500€)
- SS 2005 **Institut d’Études Politiques (IEP) Grenoble, France (FR)**  
*ERASMUS grant for studying abroad* (1,500€)
- WS 2004 **University of Malta (MT)**  
*ERASMUS grant for studying abroad* (1,500€)
- 2003 **University of Konstanz**  
 Funding through *Mentoring program*

#### ACADEMIC EXPERIENCES ABROAD

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- WS 2013/2014 **University of Bern (CH)**  
 ERASMUS mobility stay for Lecturers, representing Prof. K. Armingeon for the Lecture “European Integration and the Policy Field of Education”
- 04/2013 **Washington, D.C. (US)**  
 Research stay for conducting interviews with the U.S. Department of Education, American Council on Education, the Institute for Higher Education Policy, and others for the CRC 597
- 09/2011 – 11/2011 **The Johns Hopkins University, Washington, D.C (US)**  
 DAAD Fellowship at American Institute for Contemporary German Studies (AICGS)
- 2008 – 2012 **Zurich/Bern (CH) and Brussels (BE)**  
 Various short-term research stays for the conduct of expert interviews with education policy makers and European Commission members (DG Education and Culture) for the Dissertation and the CRC 597
- 09/2006 **Grenoble and Strasbourg, France (FR)**  
 Research stay to conduct expert interviews within the framework of Master’s thesis
- SS 2005 **Institut d’Études Politiques (IEP) Grenoble, France (FR)**  
 ERASMUS mobility stay for Students
- WS 2004 **University of Malta (MT)**  
 ERASMUS mobility stay for Students

**TEACHING**


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07/2014	“Policy-Analysen im Bildungsbereich. Die PISA-Studie, der Bologna-Prozess, und die Folgen für die Bildungsstaatlichkeit”, Speech at the Doctoral Workshop “Policy-Analysen und Governance-Forschung im Bildungsbereich” of Professor Dr. L. Criblez, Chair of Historic Education Research and Governance of the Education System, University of Zurich
04/2014	“Grenzen-lose Politikgestaltung? Der Wohlfahrtsstaat und aktuelle Trends von Internationalisierung in Europa und den USA”. Speech at the Institute for European Global Studies, University of Basel
WS 2013	“European Integration and the Policy Field of Education” (Lecture), B.A. and M.A. Political and Social Science, Faculty for Economics and Social Sciences, University of Bern
WS 2012/2013	“International and European Social Policy” (Seminar in English with Prof. K. Martens), M.A. Social Policy, Center for Social Policy, University of Bremen
SS 2012	“Internationalization of Social Policy” (Seminar with D. Niemann), B.A. Political Sciences, Institute for Political Science, University of Bremen
WS 2004/2005	“Research Design and Statistical Analyses using STATA” (Tutorial), Advanced Level of Public Administration Studies, Faculty for Political and Administrative Studies, University of Konstanz
WS 2003/2004	“Personnel and Organization” (Tutorial), Basic Studies of Public Administration Studies, Faculty for Political and Administrative Studies, University of Konstanz
WS 2002/2003	“Methods of Empirical Social Research” (Tutorial), Basic Studies of Public Administration Studies, Faculty for Political and Administrative Studies, University of Konstanz

**CONFERENCE ORGANIZATION**


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06/2015 (in prep.)	International Workshop “Evaluating the Bologna Process”, University of Bremen, funded by the Hanse-Wissenschaftskolleg (HWK)
04/2014	Chair of Panel “Global Social Policy – Soft Governance and Norm Diffusion through International Organizations”, International Final Conference of CRC 597 (with D. Niemann, University of Bremen)
04/2013	Chair of Panel “Bologna and Beyond: Theoretical, Conceptual, and Empirical Evidence for the “Bolognization” of the Global Higher Education Reform Discourse”, International Studies Association (ISA) “The Politics of International Diffusion: Regional and Global Dimensions”, San Francisco (with Dr. E. Vögtle, HIS)
11/2009	National conference “Stand der Forschung zur Internationalisierung in der Bildungspolitik: Der Einfluss internationaler Akteure auf nationale Bildungspolitik“ under commission of the Federal Ministry of Education and Research, University of Bremen (with Project C4)

## REVIEW FUNCTIONS, MEMBERSHIPS AND SUPERVISION ACTIVITY

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Supervision	<p>Professional supervision of Bachelor and Master students; assessment of oral tests and written theses in the degree courses Political Sciences and Social Policy, University of Bremen (since 2010)</p> <p>Supervised Master's theses:</p> <p>2014: Siegert, Romy, <i>Die Internationalisierung des chinesischen Hochschulsystems. Herausforderungen, Internationalisierungsstrategien und Erklärungsmomente</i></p> <p>2014: Henry, Marie, <i>Social Construction of the Bologna Process: A Transatlantic Higher Education Policy Analysis</i></p> <p>2013: Schrieverhoff, Hannah, <i>Neue Wege an die Hochschulen durch Europäisierung? Zum Einfluss der Prozesse von Bologna und Kopenhagen auf die Durchlässigkeit zwischen Berufs- und Hochschulbildung in Deutschland und der Schweiz</i></p> <p>2013: Grimmelmann, Klaas, <i>The Diffusion of Free Trade Agreements in Latin America – The US-Andean Free Trade Negotiations and the Case of Peru</i></p>
Review activity	Berkeley Review of Education, TranState Working Paper Series at CRC 597 of University of Bremen, International Relations and Diplomacy (in prep.)
Memberships	Deutsche Vereinigung für Politische Wissenschaft (DVPW), International Studies Association

## ACADEMIC SERVICE AND EXTRACURRICULAR ACTIVITIES

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Committee Work	<p><b>European Consortium for Political Research (ECPR)</b>, Official Representative of the University of Bremen (since 2009)</p> <p><b>Representation of academic mid-level faculty</b> in procedures of dissertation and habilitation (since 2013)</p> <p><b>Member of the Selection Committee</b> for the M.A. Political Science at University of Bremen (since 2014)</p> <p><b>Deputy Member of the Selection Committee</b> for the M.A. Political Science at University of Bremen (since 2009)</p>
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## KNOWLEDGE TRANSFER

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04/2008 and 11/2009	<p><b>German Federal Ministry of Education and Research (BMBF)</b> Organization of a national conference, political consulting and advisory functions on current themes of education and higher education politics (with Project C4 of CRC 597)</p>
07/2009	<p><b>Federal President's Office</b> Political consulting and advisory functions for the Department "Education, Science, Family" on current themes of education politics (with Project C4 of CRC 597)</p>

- 02/2004 – 04/2004      **German Federal Parliament**  
*Trainee* in the Committee “Economy and Labor”
- 03/2003 – 09/2003      **University of Potsdam**  
*Trainee* at the Department for Research, Statistics, Planning and Organization

## PUBLICATIONS

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\* = *Reviewed Publications*

### Monographs

- \* Bieber, T. (2015, in prep.) “International Organizations and Soft Governance. The Case of Education and Training Policy”. Palgrave, Basingstoke.

### Edited Volumes

- \* Bieber, T., Wulfgramm M. and S. Leibfried (eds., 2015, in prep.) “Welfare State Transformations in the 21<sup>st</sup> Century: Effects on Social, Economic and Political Inequality in OECD Countries”. Palgrave, Basingstoke.

### Journal Articles (peer-reviewed)

- \* Bieber, T., Martens, K., Niemann, D. and M. Windzio (2014), “Grenzenlose Bildungspolitik? Empirische Evidenz für PISA als weltweites Leitbild für nationale Bildungsreformen“ in R. Bromme and M. Prenzel (eds.) *Von der Forschung zur evidenzbasierten Entscheidung: Die Darstellung und das öffentliche Verständnis der empirischen Bildungsforschung*, *Zeitschrift für Erziehungswissenschaft* (Suppl) 17, p. 141-166.
- \* Niemann, D., Bieber, T. and K. Martens (2013), “Contre toutes attentes - L’influence européenne sur les politiques d’enseignement supérieur en Allemagne et en Suisse”, *Revue Éducation Comparée*, no. 8. “L’enseignement supérieur en Europe: harmonisation ou hybridation des réformes?” p. 65-99.
- \* Bieber, T. and K. Martens (2011), “The OECD PISA Study as a Soft Power in Education? Lessons from Switzerland and the U.S.”, *European Journal of Education*, vol. 46, no. 1, pp. 101-116.
- \* Bieber, T. (2010), “Europe à la Carte? Swiss Convergence towards European Policy Models in Higher Education and Vocational Education and Training”, *Swiss Political Science Review*, vol. 16, no. 4, pp. 773-800.

### Book Chapters

- \* Bieber, T., Wulfgramm, M. and S. Leibfried (2015, in prep.) “Introduction: Recent Trends of Inequality in Research and Practice” in T. Bieber, Wulfgramm, M. and S. Leibfried (eds.) *Welfare State Transformations in the 21<sup>st</sup> Century: Effects on Social, Economic and Political Inequality in OECD Countries*. Palgrave, Basingstoke.
- \* Bieber, T., Wulfgramm, M. and S. Leibfried (2015, in prep.) “Conclusion: Towards What Global Social Policy?” in T. Bieber, Wulfgramm, M. and S. Leibfried (eds.) *Welfare State Transformations in the 21<sup>st</sup> Century: Effects on Social, Economic and Political Inequality in OECD Countries*. Palgrave, Basingstoke.
- Bieber, T. (2015, in prep.) “The EU as a Norm Entrepreneur in Education Policy. An Analysis of the Diffusion of Norms and Policies at the Regional Level”, in: A. Bianculli and A. Ribeiro Hoffmann (eds.) *Regional Integration and Social Policy*, Ashgate.
- \* Bieber, T., Martens, K., Niemann, D. and J. Teltemann (2015, in print) “Interdisciplinary Perspectives on Convergences in Education” in M. Hamilton, B. Maddox and C. Addey

(eds.) *Literacy as Numbers: Researching the Politics and Practices of International Literacy Assessment Regimes*. Cambridge University Press.

- Fulge, T., Bieber, T., and K. Martens (2015, in print), “Rational Intentions, Unintended Consequences. On the Interplay between International and National Actors in Education Policy” in K. Mundy, A. Green, R. Lingard and A. Verger (eds.) *Handbook of Global Policy-Making in Education*, Wiley-Blackwell.
- \* Dobbins, M. and T. Bieber (2014, in print), “US-Amerikanische Bildungspolitik zwischen Wettbewerb und sozialem Zusammenhalt” in B. Vormann, C. Lammert and M. Siewert (eds.) *Handbuch Politik USA*, Springer VS: Wiesbaden.
- \* Bieber, T., Martens, K. and D. Niemann (2014) “Soft Governance through PISA Benchmarking – German Reforms in Secondary Education”. In M. Lawn and R. Normand (eds.) *Shaping of European Education: Interdisciplinary Approaches*, Routledge, London.
- \* Bieber, T., Dobbins, M., Fulge, T. and K. Martens (2014), “A New Internationalization Trend? The PISA Study, the Bologna Process and US Education Policy” in K. Martens, P. Knodel and M. Windzio (eds.), *A New Constellation of Statehood in Education Policy*, Palgrave, Basingstoke, pp. 202-223.
- \* Bieber, T. (2014), “Cooperation or Conflict? Education Politics in Switzerland after the PISA Study and the Bologna Process” in K. Martens, P. Knodel and M. Windzio (eds.), *A New Constellation of Statehood in Education Policy*, Palgrave, Basingstoke, pp. 179-201.
- \* Bieber, T. (2013), “Transatlantic Diffusion in Higher Education Policy? The Soft Governance of the Bologna Process in the United States” in K. Amos, J. Schmid, J. Schrader and A. Thiel (eds.) *Europäischer Bildungsraum. Europäisierungsprozesse in Bildungspolitik und Bildungspraxis*, Nomos, Baden-Baden, pp. 123-148.
- \* Bieber, T. (2010), “Playing the Multilevel Game in Education - The PISA Study and the Bologna Process Triggering Swiss Harmonization” in K. Martens, A. Nagel, M. Windzio and A. Weymann (eds.), *Transformation of Education Policy*, Palgrave, Basingstoke, pp. 105-131.
- \* Bieber, T. (2010), “Schweiz - PISA als Wegbereiter von Reformen” in P. Knodel, K. Martens, D. de Olano and M. Popp (eds.), *Das PISA-Echo: Internationale Reaktionen auf die Bildungsstudie*, Campus, Frankfurt a.M., pp. 91-114.
- Nagel, A., Bieber, T., Jakobi, A.P., Knodel, P., Niemann, D. and J. Teltemann (2010), “Measuring Transformation of Education Policy - A Mixed-method Approach” in K. Martens, A. Nagel, M. Windzio and A. Weymann (eds.), *Transformation of Education Policy*, Palgrave, Basingstoke, pp. 28-53.

### Qualifying Works

- Bieber, T. (2012), “Voluntary Convergence in Education and Training Policy. The Impact of Soft Governance through the PISA Study, the Bologna Process, and the Copenhagen Process on Switzerland”. Dissertation, University of Bremen, Institut für Politikwissenschaft.
- Bieber, T. (2007), “Qualitätssicherung im Bologna-Prozess. Eine vergleichende Fallstudie der Universitäten Konstanz und Grenoble-II“. Diplomarbeit, University of Konstanz, Fachbereich Politik- und Verwaltungswissenschaften.

### Working Papers

- Bieber, T. (2015, in prep.) Global Diffusion of European Education Policy? Comparing the Reactions of the Asia-Pacific, Latin American and African Regions To the European Bologna Reform. KFG Working Paper. Research College “The Transformative Power of Europe”. Berlin: Freie Universität Berlin.



- Bieber, T. (2011), Building a Bridge over the Atlantic? The Impact of the Bologna Process on German and U.S. Higher Education. American Institute for Contemporary German Studies (AICGS) (19.12.2011), URL: <http://www.aicgs.org/publication/building-a-bridge-over-the-atlantic-the-impact-of-the-bologna-process-on-german-and-u-s-higher-education/>
- \* Bieber, T. (2011), Convergence through Communication and Competition? The Internationalization of Secondary and Higher Education Policies in Switzerland. *TranState Working Papers*, 147. Bremen: SFB 597 “Staatlichkeit im Wandel“.
- \* Bieber, T. (2010), Soft Governance in Education. The PISA Study and the Bologna Process in Switzerland. *TranState Working Papers*, 117. Bremen: SFB 597 “Staatlichkeit im Wandel“.
- \* Nagel, A., Bieber, T., Jakobi, A.P., Knodel, P., Niemann, D. and Teltemann, J. (2009), Measuring Transformation: A Mixed-method Approach to the Internationalization of Education Politics. *TranState Working Papers*, 83. Bremen: SFB 597 “Staatlichkeit im Wandel“.

## INVITED TALKS AND LECTURES

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11/2014, Global Diffusion of European Education Policy? Comparing the Reactions of the Asia-Pacific, Latin American and African Regions To the European Bologna Reform, Speech at the Jour Fixe of the Research College “The Transformative Power of Europe”, Otto-Suhr-Institute of Political Science, Free University of Berlin.

07/2014, Policy-Analysen im Bildungsbereich. Die PISA-Studie, der Bologna-Prozess, und die Folgen für die Bildungsstaatlichkeit, Speech within the doctoral workshop of Prof. L. Criblez on “Policy-Analysen und Governance-Forschung im Bildungsbereich”, University of Zurich.

04/2014, European Soft Governance – Towards a Global Model in Education Policy? Institute for European Global Studies, University of Basel.

04/2014, Grenzenlose Politikgestaltung? Der Wohlfahrtsstaat und aktuelle Trends von Internationalisierung in Europa und den USA. Institute for European Global Studies, University of Basel.

04/2014, Rational Intentions and Unintended Consequences: On the Interplay Between International and National Actors in Education Policy (with T. Fulge, K. Martens), AERA International Relations SIG Symposium on forthcoming Handbook of Global Policy and Policy Making in Education (Mundy, Green, Lingard, Verger, eds., Wiley-Blackwell).

04/2014, Internationalization of Education Policy – Drawing Conclusions (with D. Niemann), Panel “Global Social and Education Policy – Norm Diffusion and Soft Governance”, Final Conference of CRC 597 “Transformations of the State”, University of Bremen.

03/2014, Framing Interests in Education Policy – How the OECD Exerts Impact on National Policies (with D. Niemann), ISA, Toronto.

04/2013, The Soft Diffusion of the PISA Model. Evidence from Germany, Switzerland, and the U.S. ISA, San Francisco.

04/2013, Atlantic Crossings of the Bologna Process – Analyzing the Diffusion of Higher Education Policies in the U.S. and Germany. ISA, San Francisco (with T. Fulge).

11/2012, Transatlantische Diffusion in der Hochschulbildung? Aktuelle Trends des Politikwandels in Deutschland und den USA. Jahrestagung des Promotionskollegs “International vergleichende Forschung zu Bildungspolitik im Wohlfahrtsstaat“, Wirtschafts- und Sozialwiss. Fakultät der University of Tübingen.

07/2012, Transatlantic Convergence in Higher Education? Comparing Current Trends of Policy Change in Germany and the U.S. 22<sup>nd</sup> IPSA World Congress, Madrid.



06/2012, Convergence towards European Models in Switzerland. The Cases of Higher Education and Vocational Education and Training. BIGSSS, Bremen.

11/2011, Transatlantic Convergence in Higher Education? Comparing the Influence of the Bologna Process in Germany and the U.S. Öffentliches Seminar am American Institute for Contemporary German Studies (AICGS), The Johns Hopkins University, Washington, D.C.

04/2011, Selective Integration of a Non-EU Country? The Europeanization of Higher Education and Vocational Education Policies in Switzerland. ECPR Joint Sessions of Workshops, Hochschule St. Gallen.

03/2011, Designing Research on Policy Convergence. SFB 597, University of Bremen.

09/2010, Education, quo vadis? Swiss Policy Convergence towards European Models. 3<sup>rd</sup> ECPR Graduate Conference, University of Dublin.

06/2010, Europe à la Carte? Swiss Convergence towards European Policy Models in Higher and Vocational Education. Hawaii International Conference on Social Sciences, Honolulu.

05/2010, Convergence towards International Policy Models? Internationalizing Secondary and Higher Education Policy in Switzerland. Konferenz “Welfare State Traditions, Education and Higher Education Policy”, University of Konstanz.

01/2010, Internationalization of Swiss Policy Making. The Influence of the Copenhagen Process, the PISA Study and the Bologna Process on Secondary, Higher and Professional Education. BIGSSS-Workshop, University of Bremen.

11/2009, The Convergence Mechanisms of the PISA Study and the Bologna Process. BIGSSS-Doktorandenkolloquium, University of Bremen.

10/2009, Convergence towards PISA and Bologna? Education and Higher Education Policy-Making in Switzerland. Workshop “Transnationaler Institutionenwandel“ des Graduiertenkollegs “Märkte und Sozialräume in Europa“, University of Bamberg und BIGSSS.

09/2009, Internationalizing Education Policy-Making in Switzerland. Convergence Mechanisms of the Bologna Process and the PISA Study. 5<sup>th</sup> ECPR General Conference, University of Potsdam.

06/2009, Convergence towards International Initiatives? Education Policy-Making in Switzerland. BIGSSS-Summer School, Bad Bederkesa.

04/2009, Switzerland goes Europe? Swiss Education Policy-Making under the Impact of International Organizations. EUSA 11<sup>th</sup> Biennial International Conference, Los Angeles.

01/2009, Convergence towards International Initiatives? The Internationalization of Swiss Education Policy-Making. BIGSSS, “EU External Relations. The EU in Interaction with Other States: OECD/EU-Swiss Relations in the Policy Field of Education”, University of Bremen.

10/2008, Case Studies of Education and Labour Market Policy, BIGSSS, Walsrode.

## OTHERS

### Foreign Languages Proficiency

German	(mother tongue)
English	(fluent oral and written)
French	(fluent oral and written)
Spanish	(basic knowledge)
Latin	(proficient/ <i>Großes Latinum</i> )

**Software Knowledge**

MaxQDA, STATA, SPSS, LimeSurvey, Ika, Refworks, Bibliografix, Endnote, MS Office

**FURTHER TRAINING AND SUMMER SCHOOLS**


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10/2014	Rahmenprogramm der EU für Forschung und Innovation, Horizont 2020, Informationsveranstaltung der Kontaktstelle Frauen in die EU-Forschung (FiF), EU-Büro des BMBF
08/2014	Introduction to Web Surveys, 3 <sup>rd</sup> GESIS Summer School in Survey Methodology, GESIS, Köln (5 days)
10/2013 and 11/2013	Higher education didactic seminar “Prüfungen planen, durchführen und auswerten“, University of Bern (2 days)
11/2013	Doctoral Program in Political Science (CUSO), Seminar “Politics and Policies in the Great Recession: Liberalization, Europeanization, Mobilization, and Austerity“, Cully, Switzerland (2 days)
02/2013	Seminar “Bewerbungs- und Berufungsverfahren von Hochschulprofessoren“, Deutscher Hochschulverband, Düsseldorf (2 days)
10/2012	Seminar “EU-Research funding for Post-docs of education research” of the Office “International Cooperation in Education – ice“, Deutsches Institut für Internationale Pädagogische Forschung (DIPF), Brussels (2 days)
01/2011	Seminar “Acquisition of third-party funds – from the idea to the project proposal“, University of Bremen (1 day)
04/2012 – 07/2012	Seminar “Kategoriale Daten, Panel- und Ereignisanalyse“, Methodisches Vertiefungsmodul “Quantitative Datenanalyse“, Prof. M. Windzio, University of Bremen
03/2010	Seminar “Moderation – leading meetings efficiently“, University of Bremen (2 days)
02/2010	Seminar “Presentation techniques“, University of Bremen (2 days)
05/2009	Conference “Bayerisches Absolventenpanel. Hochschulen und Absolventen im Wettbewerb: Studienqualität – Berufseinstieg – Profilbildung“, Bayerisches Staatsinstitut für Hochschulforschung und Hochschulplanung, Bayerische Akademie der Wissenschaften, München
07/2008	Workshop “STATA Basics“, Dittrich and Partner Consulting GmbH (1 day)
09/2009	Seminar “Project management“, University of Bremen (2 days)
03/2008	“Graduate Spring Seminar in Methodology“, BIGSSS, University of Bremen (14 days)
11/2006	Konferenz “First European Forum for Quality Assurance“, Thema “Embedding Quality Culture in Higher Education“, TU München (1 day)

REFEREES

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- Prof. Dr. K. Martens** International Relations and World Society  
Institute for Intercultural and International Studies (InIIS),  
University of Bremen  
Unicom, Mary-Somerville-Str. 7, 28359 Bremen, Germany  
kerstin.martens@sfb597.uni-bremen.de
- Prof. Dr. H. Obinger** Institutions and History of the Welfare State  
Centre for Social Policy Research, University of Bremen  
Unicom, Mary-Somerville-Str. 5, 28359 Bremen, Germany  
hobinger@zes.uni-bremen.de
- Prof. Dr. K. Armingeon** Comparative and European Politics  
Institute of Political Science, University of Bern  
Fabrikstr. 8, CH-3012 Bern, Switzerland  
klaus.armingeon@ipw.unibe.ch
- Prof. Dr. S. Leibfried** Institutions and History of the Welfare State  
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